Unlocking the Potential of Every Child

Innovation Policy

Revised: June 2021
Review Date: June 2022

Innovation Policy

Innovation at SAFA British School, is summarised by the following mantra created by our Junior Leadership Team:

"To us, innovation means creating and using the magic of ideas by taking risks and thinking differently".

Excellence in our curriculum provision and impact-based innovation is at the heart of our vision and provision. We aim to sustain this high quality curriculum, at SAFA British School by using the following guidelines:

1. Successful, effective curriculum innovation must be disciplined. It must be focused, based on evidence and its impact closely monitored.

2. It must meet the needs, aspirations, interests and talents of all learners and reflect the needs of the local community. These are not static.

3. Personalisation and choice for learners is key to maximising achievement and engagement.

4. It needs to make a positive difference to students' learning, lives and prospects.

5. Shared leadership and commitment from all stakeholders is vital – winning hearts and minds for ownership by all and for all.

6. Taking calculated risks and allowing others to do so is vital – there may be many small failures or an implementation dip on the way to sustained success.

7. Keep and build on what you value and what works. No change for change's sake.

8. Embed a range of experiences including learning outside the classroom and enriched learning input from other sources (experts, community, etc.)

9. Collaboration and research with other schools and partners in innovation ensure healthy and fruitful development.

10. New technologies – developing technological skills and using technology as a tool in curriculum provision

<u>Policy Review</u>

The Curriculum Leaders have specific responsibility for ensuring that staff are conversant with and implement the policy. The Governors and SLT, in conjunction with teaching staff monitor, evaluate and annually review the policy to take account of changing circumstances.