



May 31, 2016

Board Members *Carole Ansell – Board Member - Teacher*
Parven Ghandour – Board Member - Teacher
Louay Khatib – Chair Person/Partner Business
Sameer Merchant – Partner Finance
Phillip Morris – Acting Head Teacher
Dan Sutton – Head Teacher – August 2016
Julie Francis - Minutes

Minutes *Marion Sinclair – Partner/Education*
James Martin – Board Member/Parent

Apologies

Meeting: *General Board Meeting*

1: Previous Minutes

1. Acceptance of Previous Minutes – Minutes were accepted by the previous attendees.	
--------------------------------------------------------------------------------------	--

2: Update

<p>Assessment/Attainment/Progress – Phillip Morris</p> <ul style="list-style-type: none"> • Mathematics currently standing at 72% Level 5C + above • Science currently standing at 100% which is at or above expected level <p>Not all students have completed the Mathematics Assessments, so we are hopeful the remaining will take us to Outstanding. There are no given levels for Science so we need to review what % is above 124 (Gifted & Talented). All children at present are showing higher than average.</p> <ul style="list-style-type: none"> • KHDA guidelines are higher than UK guidelines. <p>Assessment/Attainment/Progress – Sameer Merchant</p> <ul style="list-style-type: none"> • Need to convert to KHDA guidelines, 5C being KHDA standard, 60% at Very Good. This will confirm if we are working towards the correct guidelines with KHDA • Andy Prosser has previously carried out a conversion for Data Points in KS1/2 	
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

